

PROJECT REPORT FORMAT

2. PROJECT SUMMARY	
Project Title:	Enrolment of 3,070 IDP children in schools residing with host communities in D.I.Khan
Actual Project Location:	<i>KP Province; District D.I.Khan; UCs Dhup shamali, Mahra, Neiwala, QayumNagar (Malana),Kot Jai, Bhigwani shamali, Lunda sharif, Paroa and Bund korai.</i>
Gender Marker:	<i>2a</i>
Duration:	<i>6 months</i>
Start Date:	<i>16th Jan, 2014</i>
End Date (incl project extension):	<i>15th July, 2014</i>
Sector of Intervention:	<i>Education</i>
Actual Beneficiary:	<i>Primary: 4070 IDP children < 18 yrs age (2096 girls and 1974 boys) Secondary:77 teachers (40 women and 37 men), 525 PTC members (210 women and 315 men) 8 DED officials (4 men 4 women)</i>

a) The humanitarian situation in the targeted area and prioritised humanitarian needs.

The mass exodus from South Waziristan Agency in 2010 mainly poured into D I Khan and Tank Districts. as complex emergency had exacerbated vulnerability of the already resource poor, food insecure marginalized population of these remote and disadvantaged areas. Amongst all children and women are disproportionately affected and their vulnerability to lack of education, health, malnutrition, abuse and exploitation has increased manifold.

Where 25.331 (from IVAP, WFP online database) IDPs from Sararogha, Makeen, Tiarza, Sarokai and Ladha areas of South Waziristan were displaced with the military operation has severely strained the existing district services and resources at D I Khan. The displacement also affected education of IDP children which was almost neglected sector after their displacement. This deprived thousands of children to resume their education. Girls were particularly affected more due to displacement challenges. Besides disruption to education, the situation is further aggravated by lack of essential educational supplies and non trained teachers to cope with emergency children.

With the ERF funded project CRDO proposed to enrol 3,070 IDP children and provision of basic student supply kit to all newly enrolled children. CRDO achieved the target across 9 UCs of D.I.Khan and provided school supply kits including recreational kits to proposed 77 schools. In addition one selected teacher from each school was trained on Education in Emergencies EiE which has truly increased the capacity of teachers. These teachers further will impart their learnings and knowledge to their colleagues. The kits provided improved school's capacity and co curricular activities will be promoted. PTC s roles in the targeted schools had been reported to be strengthened as meetings are arranged.

Though the project reached over 4000 beneficiaries but still similar sort of interventions are needed to address the affected people. Teachers training, strengthening of government schools through

supplies and bringing IDP children into schools still demands similar interventions across many parts of D.I.Khan which is now facing caseload from NWA as well. In the target schools the capacity was enhanced which on the softer side can be transferred to other schools in a specific UC (teachers orienting other colleagues on EiE) atleast but provision of kit support is still needed.

Approximately 3,887 IDPs from NWA as per WFP online database (also acknowledged by district government) are displaced to D.I.Khan. Interventions in education sector for these IDPs needs to be focussed and they need support through provision of students kits and mobilization to get access to schools. With 40% of the displaced population are children provision of psychosocial support and protective environment to them can be well addressed by ensuring their access to schools. These IDPs from NWA and already displaced IDPs from SWA deserve a better future of their children by similar sorts of interventions. 9 UCs were covered by CRDO and tehsil D.I.Khan was addressed byERF through their partner BEST but the IDPs are scattered across the district and needs facilitation in education sector.

b) The actual project location and target beneficiaries (sex and age-disegregated), including selection criteria and methodology.

The project was implemented in 9 UCs of district D.I.Khan. Two of The proposed UCs Deewala and Lachara were replaced with Kot Jai, Lunda Sharif, Paroa and Bhigwani Shamali UCs as another another IP of ERF-UNOCHA (BEST) was also working in these UCs of Tehsil D.I.Khan. We identified other two UCs as per selection criteria which fulfil the requirement and desired outcome of the project. The final Union councils for thr project were Malana, Neivala, Mahra, Kot Jai, Dhup Shamali, Bhigwani Shamali, Paroa, Lunda Sharif and Bund Korai.

Selection of targeted schools in the proposed UCs were ensured through adherence to the criteria agreed

Table 1. Actual Location and Beneficiary

Location	Beneficiaries					
	Plan	Actual				
	HH/ People	HH/ People	Women	Men	Girls	Boys
KP						
<u>D.I.Khan</u>	3686					
Malana	384	415	23	35	129	228
Mahra	288	231	12	39	123	57
<u>Neivala</u>	480	649	18	70	453	108
<u>Dhup Shamali</u>	240	301	13	27	170	91
<u>Bund korai</u>	192	132	20	11	32	69
<u>Lunda sharif</u>	96	179		19	94	66

<u>Kot jai</u>	470	384	65		19	300
Bhigwani shamali	720	759	77	29	150	503
Paroa	816	622	35	109	804	674
Total	3686	4672	263	339	1974	2096
DED officials	8	8	4	4		
Grand Total Reached	3694	4680	267	343	1974	2096

Items included in each kit is given as under

Kit .1 : Learning Support Material

Teaching Learning		
No	Item	Quantity
1	Balckboard with stand and duster	1
2	Chalks	20 pckts
3	Signboard	1
4	Plastic mats	2
5	Attendance register	1
6	Admission register	1
7	Teachers Diary	1
8	Informative Charts	6
9	Slate and slatees	1
10	Wall Clock	1
11	Chair	3
12	Table	2
13	cabinet	1
	Transport	7

Kit.2 Recreational Kit

Recreational kit (Boys)		
No	Item	Quantity
1	Cricket kit	2
2	Football	2
3	Badminton kit (racket and shuttle, net)	1
4	Scrabble	2
Recreational kit (Girls)		
1	Skipping Rope	3
2	Ludo	3
3	Caram board	2
4	Scrabble	2
5	Story books/ pictorials	15
6	Racket, shuttles	2
7	Puzzles	2

Table 2. Project Performance

Outputs	Plan	Indicators		Actual	Indicators				
	Input/ Activities	Indicators		Units	Beneficiaries				
		Units	Beneficiaries		Families	Women	Girls	Men	Boys
Output 1	1.1 Arrange briefing for DED officials	1	8	1		4		4	
	1.2 Arrange Training of Teachers	3	77	3		40		37	
	1.3 Arrange training for PTCs	77	539	77		215		310	
Output 2	2.1 Enrolment of IDP children		3070				1596		1474
Out put 3	3.1 Provide school supply kit to 77 schools	77		77					
	3.2 Provide student supply kits	1	3070	1			1596		1474
	Provision of student kits to additional children		1000				500		500

Introduction:

This conflict between government forces and militants badly destroyed the livelihood, education and health system and thousands of people were compelled to leave their home and migrated to other districts.

Shumaila's family is one of them. They were living a simple but happy life in village Dely, Shenkai, Tehsil Sararogha, South Waziristan Agency (SWA) but the military operation and conflict between the government and militants compelled them to migrate to the nearest area of D.I.KHAN. They moved to D.I Khan in the condition of



extreme vulnerability and now they are living in extreme vulnerable condition. Irony of fate is that her father is also disabled as he cannot walk freely at his own.

As a result of military operation shumaila and his family left their home for saving their lives and shifted to Chapo village of D.I Khan.

Before CRDO Intervention:

As the family of Shumaila migrated in emergency condition, they left everything behind them. The education of Shumaila was also affected she remained cut off from her studies and they have no resources to continue the education of Shumila. She used to go to school in her area of origin. After displacement where every IDP was traumatized the same was the case with future of Shumaila. She became ambiguous and uncertain because they have no resource for admitting her to school and for note books.

Shumaila and her parents wished their daughter shumaila to become a doctor but situation was disappointed and they were seeing their dream unfulfilled.

After CRDO /ERF Intervention:

In the month of January CRDO launched a project with assistance of ERF for enrollment of and educating the IDP's children either dropped out or new enrollment. The project also focused committee's formation of IDPs known as ICGs (IDPs community groups) which proved their worth in the identification of out of school children and dropped out children. Shumaila was identified and enrolled in school. She is found to be very regular and interested in studies.

Shumaila and her parents are very pleased and thankful to CRDO and ERF for their support and help in fulfilling the dream of their daughter come true. Her father is "grateful that her daughter has been enrolled in 5th class as they were not having school leaving certificate". As protection cases are considered she was exempted from furnishing the certificate and was enrolled for which her entire family were grateful.

- a) Pictures of beneficiaries and project activities with short caption (who, what, when, where, why and how) and information on photographer, location, date, project and organization name. The pictures should be in color and high resolution (min. 300 dpi, 400 Kb, 3 Mb).





